I= Introduced R= Reinforced M= Mastered

| 1 | Read, analyze, and interpret religious texts | | | | | | | | | | | | | | | | | |
|---|--|--------------------|-------------|------------|-------------|---------------------------|------------|----------|------------------------|------------|-------------|----------|----------|-----------|----------|---------|----------|--------|
| • | with precision and sym (n a)12.3 7T12.7 (n.73) | O Td (4744 | 412.3 (nd)5 | . 47.64e7- | 0.0 9 -0 58 | 3.4.05.3 (r) ⁻ | 1 /P AMCIE |) 58 BDC | Qq9.24 39 [°] | 7.922 0.52 | 76 43.2 0.4 | 408BT0 g | 0.006 Tc | 0.9646.92 | 40.96422 | 9W nB28 | /PEMC 16 | .24 39 |
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Program Learning Outcomes

I= Introduced R= Reinforced M= Mastered

Program Name: Religion Major Date: Revised 9/01/2023

| Program Learning Outcomes | | Courses Mapped to Outcomes (300 and 400-Level) | | | | | | | | | | | | | |
|---------------------------|--|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | Knowledge, skill, or behavior students can | REL 321 | REL 322 | REL 325 | REL 328 | REL 329 | REL 340 | REL 344 | REL 345 | REL 346 | REL 349 | REL 360 | REL 361 | REL 363 | REL 364 |
| | demonstrate upon program completion | | | | | | | | | | | | | | |
| 1 | Read, analyze, and interpret religious texts with precision and sympathy. | R | R | R | R | R | R | R | R | R | R | R | R | R | R |
| 2 | Understand and explore how religious traditions shape and are shaped by cultures and contexts. | R | R | R | R | R | R | R | R | R | R | | R | R | R |
| 3 | Reflect on the relationship of religion and/or theology to cosmos, community, society, and self. | I R | l R | l R | l R | l R | R | R | R | R | R | R | R | R | R |

Write a 300 or 400-level paper that embodies sophisticated research and critical thinking in at least one of four major fields

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Program Learning Outcomes

Program Name: Religion Major

Program Learning Outcomes

Knowledge, skill, or behavior students can demonstrate upon program completion

I= Introduced

R= Reinforced

M= Mastered

Date: Revised 9/01/2023

Courses Mapped to Outcomes (300 and 400-Level)

Program Learning Outcomes: Assessment Tools

Program Name: Religion Major Date: Revised 09/01/2023

| Kn | rogram Learning Outcomes owledge, skill, or behavior students can emonstrate upon program completion | Measurement Tool | Timeline/Frequency of Assessment | Target | Review | | |
|----|---|--|--|--|---|--|--|
| 1 | Read, analyze, and interpret religious texts with precision and sympathy. | Direct assessment of student work: Source Summary Roots Paper Exam Questions Journal entries Response papers Reflection Essays Forum posts Course essay Group Projects | Fall 2023, Spring 2025 Fall 2026, Spring 2028 | 200-level: 2 on a 4-point scale 300-400 level: 3 on a 4-point scale | Spring 2024, Fall 2025, Spring 2027, Fall 2028 | | |
| 2 | Understand and explore how religious traditions shape and are shaped by cultures and contexts. | Direct assessment of student work: Exam Questions Religious Roots Papers Forum posts Course essay | Spring 2024, Fall 2025 Spring 2027, Spring 2028 | 200-level: 2 on a 4-point scale 300-400 level: 3 on a 4-point scale | Fall 2024, Spring 2026 Fall 2027, Fall 2028 | | |
| 3 | Reflect on the relationship of religion and/or theology to cosmos, community, society, and self. | Direct assessment of student work: Exam Questions Religious Roots paper Journal entries Reflection Essays Forum posts Course essay | Fall 2024, Spring 2026, Fall 2027, Spring 2029 | 200-level: 2 on a 4-point scale 300-400 level: 3 on a 4-point scale | Spring 2025, Fall 2026, Spring 2028, Fall 2029 | | |

Write a 300 or 400-level