Program Leaneing Outbomes PC/Appontrr i (C)hero Tc Offenn 5E DOCTher Program Leaneing Outbomes PC/Appontrr i (C)hero Tc Offenn 5E DOCTher Program Leaneing Outbomes PC/Appontr i (C)hero Tc Offenn 5E DOCTher Program Streed DOT C O Tr 125/126 127/128 221 231 255 256A 256B Date: 10 C bern 311

1Students will demonstrate knowledge in organic chemistry and at least two of analytical, biochemistry, inorganic, and physical.IIRMRMMMMMMMM														
	1	of analytical, biochemistry, inorganic,	I	I	R	Μ	R	М	Μ	Μ	Μ	M	Μ	М

	Students will demonstrate problem- solving skills, chemical information skills (including reading the lit), and computer/computational skills.	I	I	R	R	R	R	Μ	R	R	Μ	R	R
4	Students will demonstrate an ability to conduct experiments, as well as analyze and interpret data.	N/A	I	R	R	R	R	Μ	R	R	М	N/A	Μ
5	Students will show proficiency in												

 Students will show proficiency in scientific communication including laboratory notebooks, laboratory

	and of the importance of inclusive excellence in chemistry.												
7	Students will demonstrate an understanding of the connections between chemistry and other science disciplines.	I	N/A	N/A	R	R	R	Μ	M	M	Μ	R	R
8	Students will have a successful transition to their post-college activities.	I	I	R	R	R	R	М	М	М	R	R	R/M
												Chem 354	
		Chem 350 NMR	Chem 352 Organic	Chem 352	Comp Chem	Chem 490							
		331	332	335	343	344	345	346	Spectroscopy	Mechanisms	Organometallics	Modeling	(Research)

1 Students will demonstrate knowledge in organic chemistry and at least two of analytical, biochemistry, inorganic,

5	Students will show proficiency in scientific communication including laboratory notebooks, laboratory reports, journal articles, oral and poster presentations, and working in groups	I	Μ	M	R	R	M	M	R	Μ	M	Μ	I/R/M
6	Students will demonstrate an												

Students will demonstrate an understanding of professional and ethical responsibility, of the impact of

## Program Learning Outcomes: Assessment Tools

## Program Name: Chemistry B.A.

Date: 10-4-2021

Program Learning Outcomes					
Knowledge, skill, or behavior students can demonstrate upon program completion	Measurement Tool	Timeline/Frequency of Assessment	Target	<sup>a2:rt</sup> o-ata Review	
<ol> <li>Students will demonstrate knowledge in organic chemistry and at least two of analytical, biochemistry, inorganic, and physical.</li> </ol>	ACS Exams: Chem 125/6 and 131 Gen Chem Chem 231 Organic Chem 314 Biochem Chem 322 Inorganic Chem 331 Analytical Chem 344 Physical Chem	Exams will be given every year, and subdisciplines will report their data (class averages) once every five years (see Review column on right for subdisciplinary reporting schedule).	125/6: average above 50%ile 231: average above 80%ile 314: average above 65%ile 322: average above 60%ile 331: average above 80%ile 343: median above 60%ile 344: median above 70%ile	Cycle through subdisciplines (ABIOP12.7o r nBTm( 3)8.7 (3)-4.7 (1	1 A)2.7 (c)-2

		Chem 322: Inorganic lit discussions (reading the lit) Chem 345/346: PChem - Data analysis for lab reports		demonstrates their chem info skills 322: All students will successfully answer questions linked to literature discussion 345/346: All students will pass lab demonstrating proficiency in basic computer skills	2024 Organic 2025 Physical
4	Students will demonstrate an ability to conduct experiments, as well as analyze and interpret data.	Chem 324: Inorganic proposal for research project and report Chem 315: Biochem lab CUREs - students address written questions about design and propose/choose substrates to test for enzyme activity	Subdisciplines will report results every five years.	324: All students write novel and lit-supported proposal 315: 90% of students produce workable protein purification and assay procedure	Review during sub disciplinary review year

5 Students will show proficiency in

scientific communication including

laboratory notebooks, laboratory

reports, journa4 (o)12g8.7 (r)5 (a0.6 (f)3 (i)7.3 (p)5.e1 (t)5.6 (ep)5.3 (o)-0 (ur)11 (na)32.3 (4 (7 (n a)12.3 (nd)5.3 ()) JJ J -1 (r)11 (ep)5.3s1 (i)7.4r (1)92.4 (y).4 (e p)5 (ud)5.3s3 (i)7.4 (4 (7 ((i)7.4 (e(t)5.6 1i)1.3 (i)7.4r (t)92.4 (y).4 (e p)5 (ud)5.3s3 (i)7.4r (t)92.4r (t)5.6 (i)7.4r (t)92.4r (t)92.

Summer Research: Responsible conduct of research workshop Department DEI work: Faculty will include examples of diverse scientists and their work in their courses; the department will plan informal opportunities (or "unoffice hours") to gather with students in settings that are especially welcoming to underrepresented students students successfully complete one memo (of two possible memos) that includes the critical comparison of two analytical techniques and makes recommendation